

EDUC90407 Language and Teaching

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Parkville, On Campus
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 62.5 hours total commitment
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Assoc Prof Kristina Love
Contact:	Education Student Centre
Subject Overview:	This subject introduces all teacher candidates to the literate demands of the range of subject areas taught in the secondary school. Topics will include: the relationship between language and learning; the scaffolding role of the teacher in students' learning through language; teachers' and students' use of oral language to enhance learning; the structures and language features of key text types used in secondary schooling; the processes involved in reading the complex multimodal texts used in modern secondary schooling; supporting students' reading and writing; and planning for literacy in the subject areas. Teacher candidates will relate their understandings of these issues to their ongoing teaching practice.
Objectives:	On completion of this subject, teacher candidates will be able to: <ul style="list-style-type: none"> # Recognize the role of spoken and written language in learning across the secondary subject areas; # Plan lessons and units of work which account for and address literacy demands; # Reflect on their own ongoing role in supporting learning through spoken and written language; # Know how to work cooperatively with other teachers in supporting student learning through language; # Have strong oral and written communication skills; # Have sufficient metalinguistic awareness to reflect productively on their use of language in the classroom.
Assessment:	There are 2 assessment tasks: A written evaluation (1000 words) due mid semester (50%) An written analysis (1000 words) due end of semester (50%)
Prescribed Texts:	"Literacy Across the Secondary Subjects" (DVD) Kristina Love, Graeme Baker & Marie Quinn Melbourne University, 2007
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"> # Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes;

	<ul style="list-style-type: none"># Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, responsible, resilient, self-regulating;# Have a conscious personal and social values base.
Related Course(s):	Master of Teaching (Secondary) Master of Teaching (Secondary)