

## EDUC90351 Social-Communication, Behaviour and ASD

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. Parkville Campus
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 240 hours of non-contact commitment
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Dr Anna Bortoli
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	Students should understand the different theories and symptomology of autism; communication intervention, understanding behaviour and sensory processing, social competence needs; intervention in perspective taking; addressing social relationships; informal and formal assessment of social and communication skills; develop critical skills in functional analysis; designing behaviour support plans and accommodations required in the learning environment and working with social scripts.
<b>Objectives:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># understand the condition of ASD, co-morbidity and its effect on social-communication and behaviour;</li> <li># understand the effects of sensory processing differences; deficits in interactive perspective taking;</li> <li># understand differences in behaviour management and their application to ASD;</li> <li># develop effective intervention programs which are supported with sound research findings;</li> <li># evaluate the effectiveness of a range of interventions;</li> <li># adapt and differentiate social and learning environments.</li> </ul>
<b>Assessment:</b>	Assignments equivalent to 8,000 words (100 per cent)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Evaluate and apply new knowledge</li> <li># Apply analytical and critical thinking skills in relation to behaviour and social-communication</li> <li># Improve capacity and skills to review research</li> <li># Debate practices and approaches to behaviour and social-communication</li> <li># Demonstrate leadership and teamwork when working with support teams in the design of behaviour and social-communication programs</li> <li># Clearly communicate children's progress to families and professionals</li> </ul>

<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Special Education, Inclusion & Early Intervention) Postgraduate Certificate in Educational Studies (Sp Ed, Inc & Erly Intv)