

## EDUC90350 Communication, Social Skills & Disability

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Parkville Campus
<b>Time Commitment:</b>	Contact Hours: 18 hours online component plus 12 hours of lectures Total Time Commitment: 240 hours of non-contact commitment
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Mrs Margaret Brown
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject addresses contemporary theories and research into the processes of learning, speech, language and social development; research into the effects of cognitive, sensory, physical and social-emotional impairment on learning, language and social skills; the use of observation and informal techniques to assess language and social-pragmatics, planning for intervention in the authentic environment, assessment of the learning and social environment, classification and assessment of preverbal and verbal behaviours; parent-child, teacher-child interaction and techniques for assessment; the research and application of augmentative communication
<b>Objectives:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Apply contemporary theories of language and social development;</li> <li># Address the impact of disability on attention, social competence, language and social-pragmatics;</li> <li># Apply effective data collecting techniques when observing the play, language and social competence of children and students with a disability;</li> <li># Apply the use of multimodal or augmentative communication systems for children and students with a disability;</li> <li># Apply the use of informal assessments to assist the programming of language and social skills programs;</li> <li># Apply effective differentiated instruction and environmental modifications in the learning and social situations.</li> </ul>
<b>Assessment:</b>	Assignments equivalent to 8,000 words (100 per cent)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Evaluate and apply new knowledge</li> <li># Apply analytical, critical and problem solving techniques in relation to language and social skills intervention</li> </ul>

	<ul style="list-style-type: none"><li># Demonstrate an advanced understanding of the impact of disability on language and social skill development</li><li># Improve capacity and skills to review research</li><li># Debate practices and approaches in communication and social skills intervention</li></ul>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Special Education, Inclusion & Early Intervention) Postgraduate Certificate in Educational Studies (Sp Ed, Inc & Erly Intv)