

EDUC90349 Professional Practice 1 (SEI&E)

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Parkville Campus						
Time Commitment:	Contact Hours: 22 days of practicum Total Time Commitment: Not available						
Prerequisites:	None						
Corequisites:	You must take the following subject in the same study period <table border="1" data-bbox="387 629 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90264 Family-Professional Partnerships</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90264 Family-Professional Partnerships	March	12.50
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EDUC90264 Family-Professional Partnerships	March	12.50					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	100 per cent attendance is mandatory in this subject.						
Coordinator:	Dr Anna Bortoli						
Contact:	Education Student Centre						
Subject Overview:	This subject consists of 22 days of practicum placement which has been divided into two components. The first component is a 15 day placement in an approved special education or inclusive setting. The student will have the opportunity to observe and participate in classroom practice; to attend program planning meetings and support group meetings; individual family support plans. The second component consists of 7 professional enhancement workshops which are conducted within academic subjects that are designed to support the professional practice experience. Students who are seeking registration with the Victorian Institute of Teaching are required to undergo their placement within a school-based program.						
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate an awareness and understanding of atypical development and the effects of disability and other "at risk" factors on the development and learning of preschoolers and students; # Demonstrate an ability to interact with preschoolers and students who have a range of needs; # Demonstrate an ability to gather information about development using the MAPS process; # Demonstrate an increased ability to interact with parents and professionals; # Demonstrate an ability to contribute to program planning meetings; # Demonstrate sensitivity to the individual needs of students, children and their families. 						
Assessment:	Satisfactory completion of 15 days supervised teaching a setting and 7 days professional enhancement workshop (50 per cent) and assignments equivalent to 2, 000 words (50 per cent).						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						

Generic Skills:	On completion of this subject, students should be able to: <ul style="list-style-type: none"># Evaluate and apply new knowledge# Apply analytical and critical thinking skills in relation to classroom observation# Improve their capacity and skills to review teaching practices# Clearly communicate ideas and observations to professionals
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention)