

EDUC90319 Doctor of Education Thesis Proposal

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: Sessions with supervisor, as arranged Total Time Commitment: Not available						
Prerequisites:	None						
Corequisites:	You must take the following subject in the same study period <table border="1" data-bbox="387 602 1485 750"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90320 Doctoral Research Seminar</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90320 Doctoral Research Seminar	Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90320 Doctoral Research Seminar	Semester 1, Semester 2	12.50					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Coordinator:	Assoc Prof David Beckett, Prof Lyn Yates						
Contact:	Education Student Centre						
Subject Overview:	The student will prepare under supervision a thesis proposal, providing a clear indication of the nature and purpose of the research to be undertaken in the D.Ed thesis. The proposal should contain: <ul style="list-style-type: none"> # a clear statement of the purpose of the research and the research question(s) being investigated; # a justification of why the chosen topic is a worthwhile one to research; # a substantial overview and critical discussion of research already done in the area available in the research literature; # a critical discussion of the research methodology proposed, showing its appropriateness for answering the research question(s); and # an outline of the research design and the timeline for implementing it. 						
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # define a viable topic for research; # undertake a literature review of research already undertaken on the topic; # define an appropriate methodology for investigating the topic. 						
Assessment:	The preparation of a detailed research proposal of approximately 5, 000 words.						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Generic Skills:	<ul style="list-style-type: none"> # Ability to define an area requiring investigation # Synthesis and critical analysis of research literature # Ability to produce a sustained piece of academic writing. 						

Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Doctor of Education Doctor of Education