

EDUC90290 Working with Challenging Behaviour

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 18 hours, 6 hours of workshops Total Time Commitment: 96 hours non-contact study
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Mrs Margaret Brown
Contact:	Education Student Centre
Subject Overview:	Students should understand and compare typical and atypical development of children and students with a disability; observe and assess challenging behaviour and its impact on learning, self-esteem and social interaction in specialist and inclusive settings; understand the different theories and research in behaviour management and their application to different populations of disability; modes of data collecting; use a functional analysis developing behaviour support plans; collaboration with parents and other professionals and positive behaviour approaches.
Objectives:	<ul style="list-style-type: none"> # Understand the different theories and practices relating to behaviour management and their application to different groups of disability # Understand the use of positive behaviour technologies # Understand effective intervention programs which are supported with sound research findings # Apply the use of functional analysis with a view to planning and implementing behaviour support plans # Adapt and differentiate social and learning environments in inclusive and specialist settings.
Assessment:	Assignments equivalent to 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to: <ul style="list-style-type: none"> # Evaluate and apply new knowledge; # Apply analytical and critical thinking skills in relation to behaviour; # Improve capacity and skills to review research; # Clearly communicate children's progress to team members.
Links to further information:	www.education.unimelb.edu.au

Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention) Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist)
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