

EDUC90287 Assessment and Program Implementation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 18 hours, 6 hour workshops Total Time Commitment: 96 hours non-contact study
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Mrs Margaret Brown
Contact:	Education Student Centre
Subject Overview:	This subject aims to develop knowledge and skills in the role and nature of norm referenced assessments; examines the principles and application of informal and alternative assessments and their application to developmental and sequential teaching; application of a Program Development Framework; evaluation and critical analysis of established goals and objectives; development of written skills in goal setting and goal writing for Individual Learning Support Plans(LSP); planning and implementation of the Learning Support Plan within the inclusive and specialist setting congruent with the VELs and IFSP; planning and implementation of LSPs alongside the Individual Family Service and Support Plan(IFSSP); implementation of the LSP using multi-element curriculum, differentiated teaching practices, adapting teaching materials and instruction in order to cater for diversity in the classroom.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Apply the principles and applications of formal, informal and alternative assessments and their contribution to program design and implementation # Plan and implement and evaluate for the child and student with a disability and impairment by preparing individualized LSPs within inclusive and specialist settings # Plan, write and implement LSPs that work with the VELs # Plan, write and implement LSPs that work with the IFSSP # Acknowledge diverse abilities and apply differentiated practices and multi-element curriculum to address the variance in learning styles
Assessment:	Assignments equivalent to 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention) Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Certificate in Educational Studies (Sp Ed, Inc & Erly Intv)

Postgraduate Diploma in Educational Studies (Generalist)