

EDUC90263 IB Primary Years Programme Introduced

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 18 hours and 125 additional study hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Assoc Prof Kay Margetts
Contact:	Education Student Centre
Subject Overview:	This subject introduces participants to the Primary Years Programme (PYP), in the International Baccalaureate, as a philosophy and framework to promote teaching and learning and international-mindedness. It examines the essential elements of the PYP curriculum, transdisciplinary themes and the written, taught and assessment components that underpin the programme. Participants will focus on the pedagogy of inquiry, exploring how this emphasis has shaped the PYP curriculum, as well as developing a theoretical understanding of how students learn in the Primary Years Programme and how the Learner Profile is central to the curriculum. The collaborative planning process of the PYP, necessary PYP standards and the relationship between assessment and learning will also be explored.
Objectives:	This subject will enable students to: <ul style="list-style-type: none"> # Demonstrate knowledge and understanding of the philosophy underpinning the International Baccalaureate Primary Years Programme; # Articulate how transdisciplinary themes provide a vehicle for the exploration of knowledge in the programme; # Explore the pedagogy of inquiry and how this shapes the curriculum; # Develop a theoretical understanding of how students learn in the International Baccalaureate Primary Years Programme and how the Learner Profile is central to the programme; # Demonstrate an understanding of the relationship of assessment to learning.
Assessment:	Written assignment equivalent to 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # Demonstrate essential knowledge and skills to perform competently as a specialist teacher; # Comprehend the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice; # Articulate the key concepts of international-mindedness and the IB Learner Profile in IB education;

	<ul style="list-style-type: none"># Explain the application of essential elements of the International Baccalaureate Primary Years Programme to curriculum;# Evaluate and use constructive criticism of their own work and of the institutions in which they teach.
Links to further information:	www.education.unimelb.edu.au
Notes:	"International Baccalaureate" is a registered trademark of the International Baccalaureate Organization
Related Course(s):	Master of Education (International Baccalaureate) Master of Education (International Baccalaureate) Postgraduate Certificate in Educational Studies (Intern.Baccalaureate)