

EDUC90258 Student Wellbeing: Current Approaches

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	This subject cannot be undertaken by students who have completed the PGDES(SW)
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Ms Elizabeth Freeman
Contact:	Education Student Centre
Subject Overview:	A study of the historical, social and political context within which student wellbeing is understood; and the concepts, theories and evidence-bases directing approaches to promoting wellbeing in school settings.
Objectives:	On completion of this subject students, should be able to: <ul style="list-style-type: none"> # Articulate an informed understanding of current debates, theory, research and frameworks that guide approaches to promoting student wellbeing in school settings; # Identify the relationship between student engagement and student wellbeing outcomes; # Critically analyse the impact of social policy and the historical, political and social contexts influencing approaches to the promotion of student wellbeing in school settings; # Critically reflect upon personal and organisational practices in the promotion of student wellbeing.
Assessment:	Two assignments of 2,500 words or equivalent projects (each worth 50 per cent), one due in mid semester, the second due at the end of semester.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students, should be able to: <ul style="list-style-type: none"> # demonstrate an advanced understanding of the changing knowledge base in the field of student wellbeing; # provide leadership in the field on the basis of advanced knowledge of the field; # evaluate and synthesize the research and professional literature in the field.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Student Wellbeing)