EDUC90244 Advanced Seminar in Psycho-Ed Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Not available
Prerequisites:	Successful completion of all Year 1 and Year 2 subjects
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Assoc Prof Erica Frydenberg
Contact:	Education Student Centre
Subject Overview:	Students develop a specialised knowledge of standard assessment techniques and intervention strategies in respect of specific areas in psychology such as child abuse, school refusal, ADHD, autism, depression, stress and coping etc. Advanced systemic assessment and intervention is a feature of the seminars.
Objectives:	Information not available
Assessment:	An essay and a case report of not more than 3,000 words each (50 per cent each). Satisfactory class participation, which may include a presentation is also required.
Prescribed Texts:	None
Recommended Texts:	Carr, A. (2000) . Edit. What works with children and adolescents. London. Routledge. Gutkin, T.B. & Reynolds, C. (1999). (3rd. ed) The Handbook of School Psychology. New York: John Wiley and Sons
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Doctor of Educational Psychology