

EDUC90229 Ed Psych Practicum 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 30 days practicum, plus three hours of lectures Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Students must contact the Practicum Co-ordinator by the end of the first week of the Semester to discuss placement. 100% attendance is mandatory in all practicum subjects.
Coordinator:	Ms Vicki Mckenzie
Contact:	Education Student Centre
Subject Overview:	In this placement the supervisor, in conjunction with the Practicum Placement Co-ordinator, offers a designed set of training experiences which are undertaken with the supervisor. The experiences are determined by the opportunities that arise naturally in the field. The involvement of the student is judged by the supervisor. Generally the student visits a number of educational sites; observes and conducts assessment, interviews, consultations; attends meetings; creates individual behavioural progress charts; researches key issues; experiences the varied opportunities and challenges of the workplace; reflects on matters of professional importance; collects resource materials for future professional use. The placement provides an understanding of the breadth and depth of the role of the educational psychologist. It facilitates the development of an appreciation of complex professional issues, ethics and identity. There are up to three lectures covering issues of ethics, working with allied professionals and contemporary issues in educational practice.
Objectives:	Information not available
Assessment:	Students are required to successfully complete the formal requirements of the placements including attendance for the required number of days. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress which include: completion of a log book including a written description of the placement setting including its location and operations within the organizational system and the role of the educational psychologist within that setting (approximately 2500 words; 50 per cent); and formal assessment by the field supervisor (50 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Doctor of Educational Psychology Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy