

## EDUC90219 Research Project

<b>Credit Points:</b>	50		
<b>Level:</b>	9 (Graduate/Postgraduate)		
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.		
<b>Time Commitment:</b>	Contact Hours: 24 hours plus individual supervision Total Time Commitment: Not available		
<b>Prerequisites:</b>	You must have taken the following subjects prior to enrolling in this subject		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	EDUC90220 Research Methods	March	12.50
<b>Corequisites:</b>	None		
<b>Recommended Background Knowledge:</b>	None		
<b>Non Allowed Subjects:</b>	None		
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
<b>Coordinator:</b>	Assoc Prof Esther Care		
<b>Contact:</b>	Education Student Centre		
<b>Subject Overview:</b>	Completion of the research project is intended to give students an appreciation of the processes involved in research, practical skills development, and the capacity to evaluate published research in the field of interest. As advised by the supervisor, the student studies appropriate research methodology and carries out a review of relevant literature and research for an investigative study resulting in the preparation of a report. The project offers students the opportunity to study in more depth themes discussed in previous subjects, and to apply these to an area of particular interest. Although the work may rely to some extent on the work of others, it should be a new presentation which may involve collecting primary data from the field, evaluating or formulating a construct, or making a theoretical contribution. The result should give clear evidence of research skills and critical judgment.		
<b>Objectives:</b>	Information not available		
<b>Assessment:</b>	The project is assessed through the submission of a research proposal (hurdle requirement), an application for ethics clearance (hurdle requirement), and a report structured in two parts: a publishable article, and a technical supplement (totalling between 10,000 and 12,000 words; 100 per cent).		
<b>Prescribed Texts:</b>	None		
<b>Recommended Texts:</b>	American Psychological Association 1994 Publication manual, (4th ed.). APA Washington DC.		
<b>Breadth Options:</b>	This subject is not available as a breadth subject.		
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>		
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>		
<b>Related Course(s):</b>	Master of Educational Psychology		