

EDUC90206 Large Scale Assessment in Education

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus. Parkville campus and online delivery mode
Time Commitment:	Contact Hours: 36 hours for internal mode students. External mode students can expect a total workload of approximately 240 hours. Total Time Commitment: Not available
Prerequisites:	Basic statistics such as those taught in Quantitative methods
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Margaret Wu
Subject Overview:	This subject reviews educational measurement and assessment studies that focus on learning outcomes and the factors that influence those outcomes. It investigates the links between research questions with policy issues; ways to formulate these and link them to conceptual frameworks. Topics include sampling designs, sample size and weighting; defining who and what to measure; data quality and treatment of omitted and missing data; longitudinal and cross sectional studies, causality and correlation, measures of growth, value added analyses, implications of hierarchical data structures and analyses, and reviews of research and evaluation reports.
Objectives:	The subject covers methodologies used for large-scale assessments in educational contexts.
Assessment:	Weekly online discussion topics (3,000 words in total) will be supplemented by a 2,000 word paper designing an assessment based study and a 3,000 word review of a report of a large scale study.
Prescribed Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	To equip students with skills and understanding necessary to conduct large scale survey research.
Links to further information:	www.education.unimelb.edu.au