

EDUC90180 Human Resource Management in Education

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: July, Parkville - Taught online/distance. July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Lawrie Drysdale
Contact:	Education Student Centre
Subject Overview:	This subject examines the changing role, functions and activities of human resource management in an educational setting, and explores current issues, complexities and future challenges. Content areas include human resource policy and planning; job evaluation and selection, work design, staffing practices, working terms, conditions and employment; performance management; remuneration; staff training; productivity issues and staff relations. The subject also addresses issues of industrial relations and productivity, including world best practice, bench marking, total quality management systems and quality assurance.
Objectives:	Not available
Assessment:	Two papers of 4,000 words (50 per cent each), or one paper of 8,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On the completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # understand the importance and impact of human resource policy and strategy on planning, employment and effective work relationships and practices; # examine the changing role, functions and activities of human resource management in an educational setting; and # explore current issues, complexities and future challenges facing the management of human resources in the changing environment, particularly in educational settings. <p>Generic Skills:</p> <p>Participants should develop</p> <ul style="list-style-type: none"> # their capacity for critical review of conceptual HRM approaches and the practical outcomes of these in a variety of contexts; # higher order experiential skills (case study, simulation, problem based learning); # skills in analysis and implementation in a variety of contexts; # strategic change management skills.

Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management) Master of School Leadership