

EDUC90148 Project in School Leadership

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: July, Parkville - Taught online/distance. July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr David Gurr
Contact:	Education Student Centre
Subject Overview:	<p>An integral part of the Master of School Leadership is meeting the individual needs of students. This subject is designed to facilitate this. It involves three options.</p> <p>Option One: Internship</p> <p>Students are placed for up to 80 hours in a successful school to observe the elements that have led to success. during the placement students are required to keep a reflective journal.</p> <p>Option Two: Workplace Project</p> <p>Students are required to develop, implement and evaluate a work place project using program evaluation methodology. The project will be focused on an aspect of school improvement either within the students' own workplace, or across several schools.</p> <p>Option Three: Research Project</p> <p>Students are required to undertake a small-scale research project that is focused on school leadership. This may be part of a larger research project, a project that the student has developed, or as part of a local or overseas study tour.</p> <p>All students will be required to attend a three-hour briefing at the beginning of the subject, after which students will select one of the options. For options 2 and 3, students will attend a six-hour program on research methodology prior to commencing the project or research. All students will be required to attend a three-hour session at the end of the subject at which student experiences and findings will be shared.</p>
Objectives:	To provide opportunities for students to enhance understanding about leadership, school effectiveness and school improvement, through observation and research of exemplary programs and practice.
Assessment:	Option One: Assessment is by completion of an internship journal and an essay of up to 4,000 words that links the placement observation with relevant knowledge. Option Two: Completion of a research report of up to 8,000 words. Option Three: Completion of a research report of up to 8,000 words.
Prescribed Texts:	None
Recommended Texts:	Burns, R.B. (2000) Introduction to Research Methods. London:Sage.

	<p>Leithwood, K. & Riehl, C. (2003) What Do We Already Know About Successful School Leadership? Paper prepared for the AERA Division A Task Force on Developing Research in Educational Leadership.</p> <p>Owens, J. & Rogers, P. (1999) Program Evaluation: Forms and Approaches, London: Sage Publications.</p> <p>Stoll, L., Fink, D. and Earl, L. (2003) It's About Learning It's About Time. Routledge/Falmer:London.</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students will</p> <ul style="list-style-type: none"> # enhance their skills in self-reflection, reflective observation, research design and program evaluation.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	<p>Master of Education (Educational Management)</p> <p>Master of Education (Educational Management)</p> <p>Master of Education (Educational Management)</p> <p>Master of School Leadership</p>