

## EDUC90139 Leading a Learning Community

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. September, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Dr Lawrie Drysdale
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject examines the leadership necessary for developing a learning community. Candidates focus on topics and skills such as collaborative decision-making and problem solving; conflict management and negotiation; and team processes. Understanding of the importance of setting standards, performance monitoring and feedback are also examined.
<b>Objectives:</b>	Not available
<b>Assessment:</b>	An assignment of 4,000 words (100 per cent).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should be able to: # understand the characteristics and concepts of a learning community; # understand a process for working collaboratively to develop a learning community; and # understand a range of competencies necessary in developing and achieving an educational vision for the school community.  Generic Skills: Students will enhance their skills in problem solving, analytical thinking, big-picture thinking, conceptual thinking, contextual sensitivity, planning and organisation, achievement focus and using data to improve student outcomes.
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management) Master of School Leadership Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist)