

## EDUC90104 Second Language Assessment

<b>Credit Points:</b>	25								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Parkville campus								
<b>Time Commitment:</b>	Contact Hours: 36 hours (24 hours face to face contact plus weekly 1 hour forum participation) Total Time Commitment: 240 hours total commitment								
<b>Prerequisites:</b>	You must have taken the following subjects prior to enrolling in this subject								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>483-829 Language and Language Acquisition</td> <td>Not offered 2010</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	483-829 Language and Language Acquisition	Not offered 2010	25
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483-829 Language and Language Acquisition	Not offered 2010	25							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	None								
<b>Non Allowed Subjects:</b>	None								
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
<b>Coordinator:</b>	Dr Kieran O'Loughlin								
<b>Contact:</b>	Education Student Centre								
<b>Subject Overview:</b>	A study of the theory and practice of second language assessment. Topics include: the purposes of language assessment, models of communicative language ability and their implications for assessment, the design of assessment instruments, assessing speaking, listening, reading and writing skills, self and peer assessment, establishing criteria for the evaluation of assessment instruments, current trends and ethics in language assessment.								
<b>Objectives:</b>	Not available								
<b>Assessment:</b>	Online forum contributions throughout the semester, (totalling approximately 1,600 words; 20 per cent), Description and evaluation of a second language assessment instrument (2,400 words; 30 per cent). Design of an assessment framework for a specific second language curriculum (4,000 words; 50 per cent).								
<b>Prescribed Texts:</b>	None								
<b>Breadth Options:</b>	This subject is not available as a breadth subject.								
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>								
<b>Related Course(s):</b>	Master of Modern Languages Education(Stream 100A) Coursework and ThesisA Master of Modern Languages in Education (Stream 100B) Coursework Master of Modern Languages in Education (Stream 150B) Coursework Master of Modern Languages in Education(Stream 150A)Coursework & ThesisA Master of T.E.S.O.L. (Stream 100B) Coursework Master of T.E.S.O.L.(Stream 100A)Coursework and Thesis A Master of T.E.S.O.L.(Stream 150A) Coursework and Thesis A Master of T.E.S.O.L.(Stream 150B)Coursework								

	Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (TESOL)
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