

## EDUC90097 TESOL Prof Prac:Supervised observation

<b>Credit Points:</b>	12.50								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.								
<b>Time Commitment:</b>	Contact Hours: 12 hours plus 22 days of supervised observation Total Time Commitment: Not available								
<b>Prerequisites:</b>	You must have taken the following subjects prior to enrolling in this subject								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>March, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90048 Second Language Teaching Methodology	March, Semester 2	12.50
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EDUC90048 Second Language Teaching Methodology	March, Semester 2	12.50							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	None								
<b>Non Allowed Subjects:</b>	None								
<b>Core Participation Requirements:</b>	100% attendance is mandatory in all practicum subjects.								
<b>Coordinator:</b>	Dr Alan Williams								
<b>Contact:</b>	Education Student Centre								
<b>Subject Overview:</b>	Students undertake placements totalling 22 days of supervised observation and program involvement in the settings relevant to their current or intended English language teaching work.								
<b>Objectives:</b>	Not available								
<b>Assessment:</b>	Hurdle Requirement: Satisfactory completion of 22 days of supervised observation and classroom participation, Assessment: Satisfactory completion of a logbook which includes a detailed record of and critical reflection on observations and other program involvement. Total assessment equivalent to 3,000 words (100 per cent).								
<b>Prescribed Texts:</b>	None								
<b>Breadth Options:</b>	This subject is not available as a breadth subject.								
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
<b>Generic Skills:</b>	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># Note how teachers use the target language in ways appropriate to the classroom and to students' level of proficiency</li> <li># Plan, implement and evaluate appropriate lessons with little or no guidance</li> <li># Learn how teachers adapt existing materials and develop original work to meet student needs and interests</li> <li># Observe the evaluation of and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation</li> <li># Learn how teachers monitor, document and report on students' language development</li> <li># Monitor, describe and critically evaluate their own teaching</li> <li># Interact with colleagues and learn how to act as a specialist resource person within the wider school community.</li> </ul> <p>Generic Skills</p>								

	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"><li># Articulate their knowledge and understanding of TESOL methodology by seeing it used in actual teaching situations and reflect on its use in their own context;</li><li># Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.</li></ul>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>