

EDUC90081 Advanced English Communication Skills 1

Credit Points:	25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. July, Parkville - Taught on campus. October, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 250 hours (including 100 hours of programmed self-directed learning) Total Time Commitment: Not available								
Prerequisites:	None								
Corequisites:	You must take the following subject in the same study period								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90071 Professional and Academic Communication</td> <td>March, July, October</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90071 Professional and Academic Communication	March, July, October	25		
Subject	Study Period Commencement:	Credit Points:							
EDUC90071 Professional and Academic Communication	March, July, October	25							
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Coordinator:	Mrs Susan Worthington, Ms Kerry Ellerington								
Contact:	Education Student Centre								
Subject Overview:	This subject further develops English language competency in the four macro skills of reading, writing, speaking and listening across a range of academic and professional usages. Topics include developing reading strategies for different purposes, writing for different purposes and audiences, analysing and producing a variety of written and spoken genres, analysing a variety of academic and professional discourses, utilising appropriate academic or professional discourses in written and spoken texts, synthesising information from different sources and managing interpersonal and group interactions.								
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # understand and use appropriate reading and writing strategies for different purposes; # be able to analyse and use a variety of academic and professional genres and discourses; # synthesise information from a range of sources; # understand the dynamics of interpersonal and group interactions. 								
Assessment:	Written tasks totalling approximately 3,000 words (60 per cent); oral communication tasks totaling approximately 30 minutes (40 per cent).								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Related Course(s):	Graduate Certificate in English as an International Language Graduate Diploma in English as an International Language								