

EDUC90061 Language Use in Context

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours of lectures/seminars/workshops. Total Time Commitment: A further 150 hours of independent research and self study is required
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	A further 150 hours of independent research and self study is required
Coordinator:	Mrs Susan Worthington, Ms Kerry Ellerington
Contact:	Education Student Centre
Subject Overview:	This subject extends the student's understanding of English in use in a range of different contexts, thus extending their English language capabilities. Topics include language and social context, differences between written and spoken English, the language of specific fields, analysing text structures and communication and medium.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # understand how context shapes language and adapt their use of English to particular contexts; # understand the linguistic variables in language register with a view to shaping their own language appropriately; # analyse the language of specific fields; and # analyse text structures with a view to using appropriate structures in their own writing; # be able to identify the linguistic variables in language and register.
Assessment:	Assignments totalling 5,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of English as an International Language