

## EDUC90050 TESOL Prof Prac:Supervised Teaching

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Successful completion of 22 days of supervised school practicum (100 per cent) Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	100 per cent attendance is compulsory
<b>Coordinator:</b>	Dr Alan Williams
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	Students undertake 22 days supervised teaching practice and observation in an appropriate TESOL setting. Teaching practice incorporates appropriate presentation and practice of the target language, both spoken and written; the design, implementation and evaluation of lessons and units of work for students at a variety of language levels, the adaptation of existing materials and development of original work to meet student needs and interests; the assessment and reporting of students' language development; the establishment of collaborative relationships with other staff members and the wider school community and self-reflection and critical evaluation of one's own practice.
<b>Objectives:</b>	Not available
<b>Assessment:</b>	Successful completion of 22 days of supervised school practicum (100 per cent)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># Provide a reliable model of the target language, both spoken and written, and use this in ways appropriate to the classroom and to students' level of proficiency;</li> <li># Plan, implement and evaluate appropriate lessons with little or no guidance;</li> <li># Adapt existing materials and develop original work to meet student needs and interests;</li> <li># Evaluate and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation;</li> <li># Monitor, document and report on students' language development;</li> <li># Monitor, describe and critically evaluate their own teaching;</li> <li># Interact with colleagues and learn how to act as a specialist resource person within the wider school community.</li> </ul> <p>Generic Skills</p> <p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># Articulate their knowledge and understanding of TESOL methodology by using it in actual teaching situations;</li> </ul>

	# Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>
<b>Notes:</b>	This subject is a requirement for local students who intend to teach in Australian schools. International students must enrol in the alternative subject 483-642 Professional Practice: TESOL (International) unless given permission by the Course Co-ordinator to undertake 483-830 Professional Practice: TESOL instead. All enrolling students must the School Experience and Professional Practice Unit by the end of the first week of the Semester to discuss placement.
<b>Related Course(s):</b>	Bachelor of Education (Primary) Master of T.E.S.O.L.(Stream 150A) Coursework and Thesis A Master of T.E.S.O.L.(Stream 150B)Coursework Postgraduate Certificate in Educational Studies (TESOL) Postgraduate Diploma in Educational Studies (TESOL)