

EDUC90001 Teaching in Practice

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 18 hours, and approximately 102 non-contact hours Total Time Commitment: Not available								
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90002 Effective University Teaching</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90002 Effective University Teaching	Semester 1	12.50
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EDUC90002 Effective University Teaching	Semester 1	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Coordinator:	Dr Kelly Farrell								
Contact:	Education Student Centre								
Subject Overview:	This subject will focus on effective presentation and/or facilitation. It will commence with supportive micro-teaching sessions, in which participants receive feedback on performance from their peers and CSHE staff. The emphasis will then shift to actual teaching contexts - lectures and/or discussion groups. Participants will work with a department adviser who will observe their teaching and offer advice. They will also be observed and assessed by a member of CSHE.								
Objectives:	<p>At the completion of the subject, participants should have developed:</p> <ul style="list-style-type: none"> # an understanding of how to plan and prepare classes to enhance student learning; # an awareness of their own strengths and weaknesses as a presenter or facilitator; # knowledge of procedures and strategies that enhance effectiveness in various teaching contexts; # an appreciation of the support and assistance available from colleagues; # skills in presenting, explaining, demonstrating, guiding and supporting student learning. 								
Assessment:	The two observed classes will be part of participants' normal teaching responsibilities, so will not require additional work beyond documentation of objectives and plans. Preparation and presentation of a 15 minute 'class' for micro-teaching session (20 per cent) (early in the semester), preparation and presentation of a lecture or tutorial for observation by adviser (20 per cent) (mid-semester), preparation and presentation of a lecture or tutorial for observation by adviser and CSHE staff member (35 per cent) (towards the end of semester) and reflective essay of 1,500 words (25 per cent) (end of semester).								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Generic Skills:	On completing this subject, participants should be able to:								

	<ul style="list-style-type: none"># plan activities within the constraints of time and the physical environment# present material in a clear, organised, stimulating and engaging way# analyse and respond to a range of audiences, recognising and drawing on diversity# plan and direct group discussion in a way that engages all participants and keeps them on track# use feedback constructively to improve performance;# be constructively self-critical.
Links to further information:	www.cshe.unimelb.edu.au
Related Course(s):	Graduate Certificate in University Teaching