

EDUC40053 Teaching and Professional Practice 4a

Credit Points:	12.50									
Level:	4 (Undergraduate)									
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: April, Parkville - Taught on campus. External, on-site.									
Time Commitment:	Contact Hours: One compulsory 2-hour class for Teaching and Professional Practice orientation and 20 days professional practice in the early years P-2 of primary school Total Time Commitment: Not available									
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30060 Teaching and Professional Practice 3A</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>EDUC30035 Adapting the Curriculum 3A</td> <td>March</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30060 Teaching and Professional Practice 3A	Semester 1	6.25	EDUC30035 Adapting the Curriculum 3A	March	6.25
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EDUC30060 Teaching and Professional Practice 3A	Semester 1	6.25								
EDUC30035 Adapting the Curriculum 3A	March	6.25								
Corequisites:	You must take the following subject in the same study period <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC40019 The Integrated Curriculum 4A</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC40019 The Integrated Curriculum 4A	Semester 1	6.25			
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Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	100 per cent attendance is mandatory									
Coordinator:	Assoc Prof Kay Margetts									
Contact:	Education Student Centre									
Subject Overview:	Students will increase their responsibility for independently planning and implementing a range of sustained and comprehensive teaching tasks. Students will demonstrate the knowledge and skills necessary to plan, implement, evaluate, reflect on, research and report on both specific and integrated curricula designed to cater for the needs of all learners. Students will plan and implement at least one full week program including associated administrative tasks.									
Objectives:	Information not available									
Assessment:	Twenty days of satisfactory Teaching and Professional Practice experience.									
Prescribed Texts:	None									
Recommended Texts:	Information Not Available									
Breadth Options:	This subject is not available as a breadth subject.									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees									
Generic Skills:	Information Not Available									

Related Course(s):	Bachelor of Early Childhood Education
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