

EDUC40027 CDS42P Assessment & Evaluation (FT)

Credit Points:	12.50									
Level:	4 (Undergraduate)									
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. External.									
Time Commitment:	Contact Hours: This subject is offered in external mode and there will be no regular class contact Total Time Commitment: Not available									
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="387 577 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30047 CDS31P Language,Literacy & Numeracy (FT)</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC30046 CDS32P Developmental Differences (FT)</td> <td>July</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30047 CDS31P Language,Literacy & Numeracy (FT)	February	12.50	EDUC30046 CDS32P Developmental Differences (FT)	July	12.50
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EDUC30047 CDS31P Language,Literacy & Numeracy (FT)	February	12.50								
EDUC30046 CDS32P Developmental Differences (FT)	July	12.50								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	Attend on-campus day as directed									
Coordinator:	Ms Mel Collings									
Contact:	Education Student Centre									
Subject Overview:	A study of the processes of assessment and evaluation for young children available to early childhood and other professionals. Topics may include a critical examination of informal and formal data gathering through a range of techniques; critical examination of commercially produced assessment and evaluation instruments; consideration of the purpose and use of data obtained; the preparation of reports; and issues in assessment including the effects of diverse cultural contexts and ethical issues of consent and the maintenance of confidentiality.									
Objectives:	Information not available									
Assessment:	Assignments totalling 2000 words, and a 2-hour written examination.									
Prescribed Texts:	Prescribed Texts: Assessing young children (Mindes, G.), (2nd edn.), Merrill, 2003									
Breadth Options:	This subject is not available as a breadth subject.									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees									
Generic Skills:	Information Not Available									
Related Course(s):	Bachelor of Early Childhood Studies(Pathways Program)									