

EDUC40021 Developmental Differences

Credit Points:	12.50		
Level:	4 (Undergraduate)		
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Parkville, on-campus.		
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available		
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject		
	Subject	Study Period Commencement:	Credit Points:
	EDUC30037 Social and Emotional Development	Semester 2	12.50
Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Coordinator:	Ms Mel Collings		
Contact:	Education Student Centre		
Subject Overview:	This subject is designed to provide students with a basic understanding of current philosophies, structure, levels of support and developmental and educational evaluation informing curriculum and behavioural interventions required to educate and support students with additional needs in regular settings. It will entail a study of the effects of a range of developmental and acquired differences commonly found in children and the implications of these for learning and teaching.		
Objectives:	Information not available		
Assessment:	Assignments totalling 2000 words and a 2-hour written examination.		
Prescribed Texts:	None		
Recommended Texts:	Information Not Available		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Generic Skills:	Information Not Available		
Related Course(s):	Bachelor of Early Childhood Education		