

EDUC40017 Educ.4A Curriculum Integration

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: A total of 36 hours in workshop/seminar sessions Total Time Commitment: Not available
Prerequisites:	476-320 Education 3A Curriculum and Teaching
Corequisites:	460-400 School Experience 4
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Sally Godinho
Contact:	Education Student Centre
Subject Overview:	Students examine different conceptual models of integrated curriculum and experience an integrated curriculum unit in action during the first semester workshops. This experience prepares students to design, implement and evaluate their own integrated units. Topics the subject covers include: planning assessment for learning; thinking curriculum; and differentiating and negotiating the curriculum.
Objectives:	Information not available
Assessment:	Assignments totalling 4000 words or equivalent (100%).
Prescribed Texts:	Prescribed Texts: Education 4A Collected Book of Readings Planning Classroom Connections: Whole School Planning for Integrated Curriculum (K Murdoch & D Hornsby), Eleanor Curtin Publishing, 1997
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Education (Primary)