

## EDUC40016 Educ.4B Issues & Contexts in Education

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: A total of 36 hours in workshop/lecture sessions Total Time Commitment: Not available
<b>Prerequisites:</b>	476-320 Education 3A Curriculum and Teaching and 476-322 Educ.3B Children With Special Needs
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Dr Trevor Hay
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	Social and political contexts of schooling. Topics include: teacher professionalism; professional and personal teacher identity; legal aspects of teaching; exploration of issues in the media relating to education; and nurturing and articulating professionalism.
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	Assignments totalling 4000 words, or equivalent.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Education (Primary)