

EDUC40014 Learning Area: Language & Literacy 4

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: A total of 36 hours Total Time Commitment: Not available
Prerequisites:	483-365 Learning Area: Language & Literacy 3
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Ms Marian Nicolazzo
Contact:	Education Student Centre
Subject Overview:	The impact of diversity on literacy and the implications of this for the primary classroom are studied. Topics include: theoretical perspectives on language culture and diversity; the analysis of cultural phenomena in the classroom; the significance of mass culture texts and their place in the classroom; language and sociocultural difference; and specific features of ESL learning and teaching.
Objectives:	Information not available
Assessment:	Assignments totalling 4000 words.
Prescribed Texts:	Prescribed Texts: A subject readings book will be available for purchase.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Notes:	Credit cannot be granted for 483-354 Learning Area: Language and Literacy 3 and 483-460 Learning Area: Language and Literacy 4.
Related Course(s):	Bachelor of Education (Primary)