

## EDUC40005 CDS41P Social Diversity (FT)

<b>Credit Points:</b>	12.50									
<b>Level:</b>	4 (Undergraduate)									
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: September, Parkville - Taught online/distance. External.									
<b>Time Commitment:</b>	Contact Hours: This subject is offered in external mode and there will be no regular class contact Total Time Commitment: Not available									
<b>Prerequisites:</b>	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="387 577 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30047 CDS31P Language,Literacy &amp; Numeracy (FT)</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC30046 CDS32P Developmental Differences (FT)</td> <td>July</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30047 CDS31P Language,Literacy & Numeracy (FT)	February	12.50	EDUC30046 CDS32P Developmental Differences (FT)	July	12.50
Subject	Study Period Commencement:	Credit Points:								
EDUC30047 CDS31P Language,Literacy & Numeracy (FT)	February	12.50								
EDUC30046 CDS32P Developmental Differences (FT)	July	12.50								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	None									
<b>Core Participation Requirements:</b>	Attend on-campus day as directed									
<b>Contact:</b>	Education Student Centre									
<b>Subject Overview:</b>	A study of the impact of culture, ethnicity, class, gender and disability on social functioning and development. An exploration of cultural diversity, with an emphasis on ethnicity and the relationship between culture, language and early childhood development. An examination of Australian and international approaches to ethnic minority status, cultural pluralism and bilingualism. Research skill development will consist of critical analysis of the effectiveness and validity of some key social and educational policies in the light of theoretical understanding of early childhood development and the diversity of Australian society.									
<b>Objectives:</b>	Information not available									
<b>Assessment:</b>	Essays and assignments totalling 4000 words.									
<b>Prescribed Texts:</b>	None									
<b>Recommended Texts:</b>	Information Not Available									
<b>Breadth Options:</b>	This subject is not available as a breadth subject.									
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>									
<b>Generic Skills:</b>	Information Not Available									
<b>Related Course(s):</b>	Bachelor of Early Childhood Studies(Pathways Program)									