

# EDUC30060 Teaching and Professional Practice 3A

<b>Credit Points:</b>	6.25									
<b>Level:</b>	3 (Undergraduate)									
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. External, on-site.									
<b>Time Commitment:</b>	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 10 days professional practice in the middle/upper years (3-6) of primary school Total Time Commitment: Not available									
<b>Prerequisites:</b>	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="387 607 1485 808"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC20058 Teaching and Professional Practice 2B</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>EDUC20040 Learning &amp; Teaching for Young Children2B</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC20058 Teaching and Professional Practice 2B	Semester 2	6.25	EDUC20040 Learning & Teaching for Young Children2B	Semester 2	6.25
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EDUC20040 Learning & Teaching for Young Children2B	Semester 2	6.25								
<b>Corequisites:</b>	You must take the following subject in the same study period <table border="1" data-bbox="387 869 1485 1014"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30035 Adapting the Curriculum 3A</td> <td>March</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30035 Adapting the Curriculum 3A	March	6.25			
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<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	None									
<b>Core Participation Requirements:</b>	100 per cent attendance is mandatory									
<b>Coordinator:</b>	Assoc Prof Kay Margetts									
<b>Contact:</b>	Education Student Centre									
<b>Subject Overview:</b>	Students will implement and evaluate planned sustained teaching tasks across a range of curriculum areas, culminating in extended teaching programs for whole days. Students will apply their understanding of learning theory and teaching skills in managing individuals, small groups and whole class activities. Students will critically reflect on the implementation of the legal and ethical requirements of the teaching profession, and their own professional practice. Students will undertake appropriate methods of assessing children's learning and associated record keeping.									
<b>Objectives:</b>	Information not available									
<b>Assessment:</b>	Ten days of satisfactory Teaching and Professional Practice experience.									
<b>Prescribed Texts:</b>	None									
<b>Recommended Texts:</b>	Information Not Available									
<b>Breadth Options:</b>	This subject is not available as a breadth subject.									
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>									

<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education