

EDUC30059 Teaching and Professional Practice 3B

Credit Points:	6.25									
Level:	3 (Undergraduate)									
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: October, Parkville - Taught on campus. External, on-site.									
Time Commitment:	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 15 days professional practice in a service for children aged 3-5 years Total Time Commitment: Not available									
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC20059 Teaching and Professional Practice 2A</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>EDUC20041 Learning & Teaching for Young Children2A</td> <td>March</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC20059 Teaching and Professional Practice 2A	Semester 1	6.25	EDUC20041 Learning & Teaching for Young Children2A	March	6.25
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EDUC20059 Teaching and Professional Practice 2A	Semester 1	6.25								
EDUC20041 Learning & Teaching for Young Children2A	March	6.25								
Corequisites:	You must take the following subject in the same study period <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30034 Adapting the Curriculum 3B</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30034 Adapting the Curriculum 3B	Semester 2	6.25			
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EDUC30034 Adapting the Curriculum 3B	Semester 2	6.25								
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	100 per cent attendance is mandatory									
Coordinator:	Prof Glenda Macnaughton									
Contact:	Education Student Centre									
Subject Overview:	Students will increase their responsibility for an early childhood program and its implementation. Students will plan and implement curriculum that is responsive to group dynamics, children's needs and interests and that acknowledges gender, cultural, ethnic and developmental differences. Students will develop and implement a range of appropriate assessment strategies. Students will critically reflect on their professional practice and the implementation of the regulations and code of ethics that govern children's services. Students will undertake responsibility for the planning and implementation of half-day programs in the final week.									
Objectives:	Information not available									
Assessment:	Fifteen days of satisfactory Teaching and Professional Practice experience.									
Prescribed Texts:	None									
Recommended Texts:	Information Not Available									
Breadth Options:	This subject is not available as a breadth subject.									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees									

Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education