

## EDUC30037 Social and Emotional Development

<b>Credit Points:</b>	12.50						
<b>Level:</b>	3 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, on-campus.						
<b>Time Commitment:</b>	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available						
<b>Prerequisites:</b>	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="389 573 1485 719"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC20045 Cognitive Development</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC20045 Cognitive Development	Semester 1	12.50
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EDUC20045 Cognitive Development	Semester 1	12.50					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
<b>Coordinator:</b>	Dr Sharne Rolfe						
<b>Contact:</b>	Education Student Centre						
<b>Subject Overview:</b>	A study of normative patterns and individual differences in children's social and emotional development in infancy and early childhood. Key theories, models and research about the effect of biological predispositions such as temperament and contextual factors such as child rearing practices on development will be considered. Emotional expression, regulation and intelligence will be introduced and the attachment process described and discussed along with the interrelationships between developmental domains.						
<b>Objectives:</b>	Information Not Available						
<b>Assessment:</b>	Assignments totalling 2000 words and a 2-hour written examination.						
<b>Prescribed Texts:</b>	Prescribed Texts: Rethinking attachment for early childhood practice (S. Rolfe), Allen & Unwin 2004						
<b>Breadth Options:</b>	This subject is not available as a breadth subject.						
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>						
<b>Generic Skills:</b>	Information Not Available						
<b>Related Course(s):</b>	Bachelor of Early Childhood Education						