

EDUC20066 Childhood, Youth Identities and Change

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| Credit Points: | 12.50 |
| Level: | 2 (Undergraduate) |
| Dates & Locations: | 2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: One one-hour lecture and one two-hour tutorial per week. Total Time Commitment: 120 hours |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. |
| Coordinator: | Dr Karina Davis, Prof Johanna Wyn |
| Contact: | Education Student Centre |
| Subject Overview: | This subject focuses on children and young people's identity formation in a context of social change. It explores the impact of media, workplace relations, digital communications, and family life on young people. Students will explore contrasting approaches to children and young people's identity (eg developmental, sociological, feminist, postcolonial and postmodern) and will gain an understanding of the relationship between social conditions and subjectivities, including the ways in which children and young people actively shape identities. The subject also explores these processes as they affect different groups of children and young people, including the impact of gender, race, ethnicity and geographic location. |
| Objectives: | <ul style="list-style-type: none"> # Understanding of the concept of social identity # Knowledge of the production of social identities in children and young people # Understanding of the diversity of social identities amongst different groups of children and young people # Understanding of the relationship between changing social conditions and social identities |
| Assessment: | Two 2000 word assignments, one due during the first part of the semester (before the mid-semester break) and the other due at the end of the semester (during the exam period). |
| Prescribed Texts: | White, R. and Wyn, J. 2008. Youth and Society, Oxford University Press: Melbourne. Reading pack |
| Breadth Options: | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2010/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |

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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"># Significant cognitive, analytical and problem-solving skills;# Understand complex concepts and express them lucidly in writing and orally;# Have advanced awareness of the interrelationship between youth identities and social conditions;# Have considerable capacity for independent critical thought and self-directed learning;# Have an ability to plan work and to use time effectively |