

EDUC20059 Teaching and Professional Practice 2A

Credit Points:	6.25												
Level:	2 (Undergraduate)												
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Parkville, on-campus												
Time Commitment:	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 10 days professional practice in a service for infants and toddlers under three years of age Total Time Commitment: Not available												
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10044 Teaching and Professional Practice 1B</td> <td>September</td> <td>6.25</td> </tr> <tr> <td>EDUC10033 Learning, Teaching and Play 1A</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>EDUC10032 Learning, Teaching and Play 1B</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC10044 Teaching and Professional Practice 1B	September	6.25	EDUC10033 Learning, Teaching and Play 1A	Semester 1	6.25	EDUC10032 Learning, Teaching and Play 1B	Semester 2	6.25
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EDUC10033 Learning, Teaching and Play 1A	Semester 1	6.25											
EDUC10032 Learning, Teaching and Play 1B	Semester 2	6.25											
Corequisites:	You must take the following subject in the same study period <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC20041 Learning & Teaching for Young Children2A</td> <td>March</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC20041 Learning & Teaching for Young Children2A	March	6.25						
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EDUC20041 Learning & Teaching for Young Children2A	March	6.25											
Recommended Background Knowledge:	None												
Non Allowed Subjects:	None												
Core Participation Requirements:	100 per cent attendance is mandatory												
Coordinator:	Assoc Prof Kay Margetts												
Contact:	Education Student Centre												
Subject Overview:	Students will refine and reflect on their professional practice and increase their level of responsibility in services for children under three years of age. Students will refine skills for communicating with infants, toddlers, parents and staff; documenting and interpreting observations of child behaviour; planning and evaluating developmentally appropriate experiences and learning environments for infants and toddlers individually and in small groups; implementing appropriate guidance strategies; and maintaining a safe, healthy environment for children. In the final week, students will plan and implement programs for half-days.												
Objectives:	Information not available												
Assessment:	Ten days of satisfactory Teaching and Professional Practice experience.												
Prescribed Texts:	None												
Breadth Options:	This subject is not available as a breadth subject.												
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees												
Related Course(s):	Bachelor of Early Childhood Education												