

EDUC20045 Cognitive Development

Credit Points:	12.50						
Level:	2 (Undergraduate)						
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Parkville, on-campus.						
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available						
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="389 546 1485 696"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10036 Physical Development</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC10036 Physical Development	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC10036 Physical Development	Semester 1	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Coordinator:	Ms Mel Collings						
Contact:	Education Student Centre						
Subject Overview:	A focus on neurological development will lead to a study of factors affecting the development of cognition in children. Relevant classical and contemporary psychological theories of cognitive development including learning theory, Piaget's cognitive-developmental theory, Vygotsky's sociocultural theory, in their original and more recent forms and information processing and connectionist approaches will be subjected to critical examination. The processes of knowledge acquisition including sensation, perception, attention, memory, concept formation, language, symbolic reasoning and thinking will be studied and related to the structure and content of knowledge in various domains including the physical and social worlds. Further topics include the development of intelligence and of academic skills, and an introduction to developmental research methodology.						
Objectives:	Information not available						
Assessment:	Assignments totalling 2000 words and a 2-hour written examination.						
Prescribed Texts:	Prescribed Texts: Child Development (L Berk), (6th edn), Allyn & Bacon, 2003						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Related Course(s):	Bachelor of Early Childhood Education						