

## EDUC20025 Learning Area(EC): Language & Literacy 2

<b>Credit Points:</b>	12.50		
<b>Level:</b>	2 (Undergraduate)		
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, on-campus.		
<b>Time Commitment:</b>	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available		
<b>Prerequisites:</b>	You must have successfully completed the following subject/s prior to enrolling in this subject		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	EDUC10035 Language and Literacy Development	Semester 2	12.50
<b>Corequisites:</b>	Noone		
<b>Recommended Background Knowledge:</b>	None		
<b>Non Allowed Subjects:</b>	None		
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
<b>Coordinator:</b>	Ms Linda Gawne		
<b>Contact:</b>	Education Student Centre		
<b>Subject Overview:</b>	This subject will focus on curriculum design and development to support children's language development and emergent literacy practices in early childhood care and education contexts. Topics will include scope and sequence of language and literacy learning in the early childhood years; the multiplicity of literacies; the role of talk in literacy teaching and learning; the central and continuing role of family and caregivers in emergent literacy learning; issues associated with early intervention in the progress of spoken and written language learning in L1 and L2 contexts in the early childhood years; approaches to planning language and literacy programs in early childhood, including immersion models, the language experience approach, and more formal or systematic models found in the early years of school. This subject will include an exploration of national and state curriculum policy and programs, including CSF11 - English, Early Years Literacy, and First Steps.		
<b>Objectives:</b>	Information not available		
<b>Assessment:</b>	Assignments totalling 4000 words.		
<b>Prescribed Texts:</b>	Prescribed Texts: A subject reading book will available for purchase.		
<b>Breadth Options:</b>	This subject is not available as a breadth subject.		
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>		
<b>Related Course(s):</b>	Bachelor of Early Childhood Education		