

## EDUC20023 ICT and Children's Learning

<b>Credit Points:</b>	12.50																		
<b>Level:</b>	2 (Undergraduate)																		
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. Parkville, on-campus.																		
<b>Time Commitment:</b>	Contact Hours: Weekly lecture and weekly workshops totalling 45 hours Total Time Commitment: Not available																		
<b>Prerequisites:</b>	You must have successfully completed the following subject/s prior to enrolling in this subject BEd Primary: 476-104 Education 1: Children Schools & Society Bachelor of Early Childhood Education: 460-108 and 460-109 Teaching & Prof Practice 1A and 1B; 472-110 and 472-111 Learning, Teaching & Play 1A and 1 B <table border="1" data-bbox="387 712 1485 1093"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10028 Education 1: Children Schools &amp; Society</td> <td>Year Long</td> <td>18.75</td> </tr> <tr> <td>EDUC10045 Teaching and Professional Practice 1A</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>EDUC10044 Teaching and Professional Practice 1B</td> <td>September</td> <td>6.25</td> </tr> <tr> <td>EDUC10033 Learning, Teaching and Play 1A</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>EDUC10032 Learning, Teaching and Play 1B</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC10028 Education 1: Children Schools & Society	Year Long	18.75	EDUC10045 Teaching and Professional Practice 1A	Semester 1	6.25	EDUC10044 Teaching and Professional Practice 1B	September	6.25	EDUC10033 Learning, Teaching and Play 1A	Semester 1	6.25	EDUC10032 Learning, Teaching and Play 1B	Semester 2	6.25
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<b>Corequisites:</b>	None																		
<b>Recommended Background Knowledge:</b>	None																		
<b>Non Allowed Subjects:</b>	None																		
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.																		
<b>Coordinator:</b>	Dr Nicholas Reynolds																		
<b>Contact:</b>	Education Student Centre																		
<b>Subject Overview:</b>	The focus of this subject is on developing a sound understanding of how current information and communication technologies can be used to support curriculum goals and to enhance teaching and learning in early childhood and primary settings.																		
<b>Objectives:</b>	Information not available																		
<b>Assessment:</b>	Lecture workshop tasks plus assignments to a total of 4000 words.																		
<b>Prescribed Texts:</b>	Prescribed Texts: There are no prescribed texts, but reading lists for weekly lectures will be posted on the subject web site. It is expected that students will keep themselves up to date with developments in ICT and learning through the reading lists and appropriate journals and books from the library.																		
<b>Breadth Options:</b>	This subject is not available as a breadth subject.																		
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																		

<b>Related Course(s):</b>	Bachelor of Early Childhood Education Bachelor of Education (Primary)
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