

EDUC20010 Education 2B Indigenous Aust Studies

Credit Points:	12.50								
Level:	2 (Undergraduate)								
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Parkville, on-campus.								
Time Commitment:	Contact Hours: A total of 36 hours Total Time Commitment: Not available								
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC10028 Education 1: Children Schools & Society</td><td>Year Long</td><td>18.75</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC10028 Education 1: Children Schools & Society	Year Long	18.75
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EDUC10028 Education 1: Children Schools & Society	Year Long	18.75							
Corequisites:	You must take the following subject in the same study period <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC20033 Education 2A: Educ. Theories & Practices</td><td>Year Long</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC20033 Education 2A: Educ. Theories & Practices	Year Long	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC20033 Education 2A: Educ. Theories & Practices	Year Long	12.50							
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Coordinator:	Mr Phillip Egan								
Contact:	Education Student Centre								
Subject Overview:	Topics studied include traditional through to contemporary Indigenous Australian (Aboriginal and Torres Strait Islander) peoples' Âcultures; the origins, diversity, history and current issues and initiatives of ÂAboriginal and Torres Strait Islander peoples; strategies, terminology and resources appropriate for teaching Australian Indigenous students and ÂAustralian Indigenous perspectives and studies; relevant strategies for combating and eradicating racism in education; and appropriate protocols when working with Indigenous peoples.								
Objectives:	Information not available								
Assessment:	Assignments and essays totalling 4000 words.								
Prescribed Texts:	Prescribed Texts: Teaching Aboriginal Studies (R Craven (ed.)), Allen & Unwin, 1999								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Related Course(s):	Bachelor of Education (Primary)								