

DEVT40007 Health and Development

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Standard
Time Commitment:	Contact Hours: A 1-hour lecture and a 1-hour seminar each week Total Time Commitment: An average of 10 hours per week
Prerequisites:	Admission to the postgraduate diploma or certificate; fourth-year combined honours in development; an MA (Gender & Development) or a Master of Development Studies coursework degree; or with permission from the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	Knowledge gained in successfully completing an undergraduate degree.
Non Allowed Subjects:	Previously available as 121-549 Health and Development. Students who have completed 121-549 are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Hans Baer
Contact:	Dr Hans Baer (http://www.pasi.unimelb.edu.au/development/staff/baer.html) hbaer@unimelb.edu.au (mailto:hbaer@unimelb.edu.au)
Subject Overview:	This subject examines the relationship between health and political economic development in the world system, particularly in developing countries. It draws upon medical anthropology and health sociology in addressing issues such as the social origins of disease and suffering and health-related problems associated with development and underdevelopment. including AIDS and other infectious diseases, global climate change, and access to health care, both in terms of national health care systems and a medical pluralism. It examines the impact of various international organizations, such as the UN, WHO, World Bank, the WTO, and the pharmaceutical industry as well that of grass-roots groups, such as NGOs, health movements, and traditional healers upon global health conditions. Finally, the subject considers social structural and socio-cultural changes that would be needed to create an equitable and healthy world system.
Objectives:	Students who successfully complete this subject should <ul style="list-style-type: none"> # Understand the impact of political-economic development upon health and health care delivery within both developed and developing societies and various social classes, ethnic minorities, genders, and other groupings within these societies. # Understand the nature of strategies emanating from both the macro-level, such as the WHO, the World Bank, and governments, and the micro-level, such as NGOs, health movements, and traditional healers to address health problems and provide access to health care. # Present reasoned and well-supported arguments concerning particular issues of contemporary significance relating to health within the world system.

	# Critically analyse the relationship between health and development from a range of sources in written assignments, while also developing skills in writing, critical analysis, research, and the use of library and internet for information retrieval.
Assessment:	A 2000 word paper worth 40% (due at end of week 6), a 2500 word research paper 50% (due one week after the end of week 12), and two 250-word abstracts of two assigned readings to be discussed in class 10%.
Prescribed Texts:	There are no prescribed texts but please see recommended text below.
Recommended Texts:	Lee, K, ed. 2003. Health Impacts of Globalization: towards global governance. New York: MacMillan Palgrave, and a subject reader.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should <ul style="list-style-type: none"> # be able to engage in independent research for essay preparation using a variety of media.. # exercise critical judgment in written assignments and group discussion. # acquire research skills.
Links to further information:	http://www.pasi.unimelb.edu.au/development/
Related Course(s):	Master of Development Studies (Gender & Development) Master of Development Studies(CWT)
Related Majors/Minors/Specialisations:	Development Studies Development Studies Development Studies Social Health