

DEVT20001 Development and the Third World

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Standard
Time Commitment:	Contact Hours: One 2 hour lectures and one 1 hour tutorial each week Total Time Commitment: An average of 8.5 hours per week
Prerequisites:	Usually 25 points of first year subjects in Development Studies, Anthropology or Geography, or with the approval of the Subject Coordinator
Corequisites:	None
Recommended Background Knowledge:	Knowledge gained as per prerequisites.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Alan Thorold
Contact:	Salim Lakha (http://www.pasi.unimelb.edu.au/development/staff/lakha.html) salim@unimelb.edu.au (mailto:salim@unimelb.edu.au)
Subject Overview:	This subject is an introduction to a range of issues about development in the "third world". It will explore the basic concepts used in development literature in addition to the many ways that development is understood and applied. Concepts such as "third world", "aid" and "globalisation" will be critically examined. The key development institutions will be introduced through the use of case studies. The subject will consider the role of local knowledge, grass roots schemes, industrialisation, appropriate technology, empowerment, globalisation and modernity in development in the "third world". At the end of the subject students should be able to discern a range of modernities, approaches to development, and development alternatives that pertain locally within the broader political economies of the "third world".
Objectives:	Students who successfully complete this subject will <ul style="list-style-type: none"> # recognise that perceptions of quality of life and standards of living differ according to the criteria used to determine these. # understand the non-government organisation approach and industrial growth approach to the problems confronting Third World countries. # be familiar with the main development issues of the Third World, and be able to apply different development principles in the search for solutions to problems. # have some knowledge of the forces operating in the global economy which differentially affect Third World countries.
Assessment:	One 1000-word assignment worth 30% (due in week 6), an essay of 2,500 words 60% (in the last week of semester) and tutorial presentation (equivalent 500 words) 10%.
Prescribed Texts:	There is no prescribed text but please see the recommended text listed below.

Recommended Texts:	Allen, T., and Thomas, A., (eds) <i>Poverty and Development in the 21st Century</i> Oxford University Press, Oxford
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will</p> <ul style="list-style-type: none"> # be able to demonstrate conceptual and analytical skills. # be able to write clear and concise reports. # be able to demonstrate an understanding of cultural differences in the development process. # be able to communicate clearly in discussion groups.
Links to further information:	http://www.pasi.unimelb.edu.au/development/
Notes:	This subject satisfies the third-year breadth requirement for third-year students in the Bachelor of Science and Bachelor of Biomedicine when taken in 2010 only.
Related Course(s):	<p>Bachelor of Public Policy and Management U21 Certificate in Global Issues U21 Diploma in Global Issues</p>
Related Majors/Minors/Specialisations:	<p>Anthropology & Social Theory Anthropology and Development Anthropology and Development Anthropology and Social Theory Development Studies Development Studies Development Studies Development Studies Major Environmental Studies Major Geography International Studies Major Social Theory Social Theory Major Sociology Sociology Sociology Sociology Major</p>