

CRIM90012 Introduction to Forensic Disability

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Intensive Mode
Time Commitment:	Contact Hours: 40 hours of lectures/seminars/workshops Total Time Commitment: In addition to face-to-face teaching time of 40 hours, students should expect to undertake a minimum of 120 hours research, reading, writing and general study to complete this subject successfully.
Prerequisites:	nil
Corequisites:	nil
Recommended Background Knowledge:	nil
Non Allowed Subjects:	nil
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Consulting and Custom Programs Level 3, 442 Auburn Rd Hawthorn VIC 3122 Email: mccp.enquiries@mccp.unimelb.edu.au (mailto:mccp.enquiries@mccp.unimelb.edu.au)
Subject Overview:	This subject examines the theoretical and practical mechanisms underlying the assessment and treatment of disabled offender populations. As such it will provide students with an understanding of, and experience in, the major skills and techniques used in the assessment of forensic disability clients. In addition students will be provided with clinically-oriented training in methods of management and rehabilitation, including the theoretical rationale underpinning these as well as techniques and outcomes of their practical application. Specific attention will be given to notable offender groups within the forensic disability field including sexual offenders, non-sexual violent offenders, arson and property offenders, and disabled offenders with substance abuse issues.
Objectives:	Students who successfully complete this subject will: i. Explain and analyse the postulated link between intellectual disability and offending behaviour in the context of historical, socio-cultural, biological, psychological, methodological and professional issues ii. Provide an awareness of specific legal issues facing offenders with an intellectual disability at each stage of their progression through the criminal justice system iii. Describe the principles of clinical assessment for this group and outline some specific techniques of assessment iv. Explain the principles of clinical interventions and methods of evaluating such interventions v. Provide an appreciation of the legal, philosophical and policy contexts in which much clinical decision-making takes place
Assessment:	Assessment a. Individual written assessment: 3,000 words (75%) b. Oral presentation: 20-25 minutes plus 5 - 10 minutes Q&A time; completed in pairs (20%) c. Individual commentary (5%)
Prescribed Texts:	n/a
Recommended Texts:	Na

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should have: <ul style="list-style-type: none">• achieve a capacity for independent critical thought, rational inquiry and self-directed learning;• Achieve an ability to incorporate theoretical principles and concepts into professional practice;
Links to further information:	http://www.mccp.unimelb.edu.au/courses/award-courses/specialist-certificate/forensic-disability
Related Course(s):	Master of Criminology (CWT) Specialist Certificate in Criminology (Forensic Disability)