

## CHIN30021 Chinese 2B

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 4 hours of language classes per week. Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 8 hours per week.
<b>Prerequisites:</b>	Chinese 2A or equivalent as determined by the coordinator. New students may not enrol unless they have attended an interview and/or placement test in the week preceding the first week of semester.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	None.
<b>Coordinator:</b>	Dr Shaoming Zhou
<b>Contact:</b>	Dr Zhou Shaoming <b><a href="mailto:shaoming@unimelb.edu.au">shaoming@unimelb.edu.au</a> (mailto:shaoming@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This is a continuation of Chinese 2A. By the conclusion of this subject students should have mastered the basic grammatical structures of Modern Chinese and have a vocabulary of approximately 1000 characters. Students should have sufficient listening and speaking skills to cope with everyday situations in China. They should have basic knowledge of Chinese cultural practices.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># have mastered the basic grammatical structures of Modern Chinese.</li> <li># have a vocabulary of approximately 1000 characters.</li> <li># have an enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns.</li> <li># have developed an intergration of skills recognising structural patterns, producing one"s own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy.</li> <li># have developed a basic cultural knowledge as the foundation for international awareness.</li> <li># have sufficient listening and spoken skills to cope with everyday life in China.</li> </ul>
<b>Assessment:</b>	A mid-semester test 10%, a composition test 10% (in the last week of semester), a final 2-hour exam 30% (during the examination period), regular vocabulary tests 10% (ongoing), 10-minute oral test (examination period) and a 30-minute listening comprehension test 20% (examination period).
<b>Prescribed Texts:</b>	Hanyu Kouyu Sucheng Jichupian (Ma Jianfei, et al) Beijing Yuyan Wenhua Daxue Chubanshe, 2001
<b>Recommended Texts:</b>	None.
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-BMED">https://handbook.unimelb.edu.au/view/2010/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-COM">https://handbook.unimelb.edu.au/view/2010/B-COM</a>)</li> </ul>

	<p># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-ENVS">https://handbook.unimelb.edu.au/view/2010/B-ENVS</a>)</p> <p># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-MUS">https://handbook.unimelb.edu.au/view/2010/B-MUS</a>)</p> <p># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2010/355AA">https://handbook.unimelb.edu.au/view/2010/355AA</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># have and enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns.</li> <li># be able to integrate recognizing structural patterns, producing one"s own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy.</li> <li># acquire basic cultural knowledge as the basis for international awareness.</li> <li># acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.</li> </ul>
<b>Notes:</b>	This subject was previously offered as 110-029 Introductory Chinese 2B. Students who have completed Introductory Chinese 2B are not eligible to enrol in this subject.