

# CHIN10011 Chinese 2A

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	<p>2010, Parkville</p> <p>This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.</p>
<b>Time Commitment:</b>	Contact Hours: 4 hours of language classes per week. Total Time Commitment: 4 contact hours/week , 8 additional hours/week. Total of 8 hours per week.
<b>Prerequisites:</b>	110-145 Chinese 1B or equivalent as determined by the coordinator. New students may not enrol unless they have attended an interview and/or taken a placement test in the week preceding the first week of semester.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	None.
<b>Coordinator:</b>	Dr Shaoming Zhou
<b>Contact:</b>	<p>Dr Zhou Shaoming  <a href="mailto:shaoming@unimelb.edu.au">shaoming@unimelb.edu.au</a> (<a href="mailto:shaoming@unimelb.edu.au">mailto:shaoming@unimelb.edu.au</a>)</p>
<b>Subject Overview:</b>	This is a post-elementary subject in Chinese. By the end of this subject students should know 750 Chinese characters and should have a good grasp of basic grammatical structures as well as furthering their knowledge of Chinese cultural practices.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># have a knowledge of 750 Chinese characters.</li> <li># will have good knowledge of basic grammatical structures.</li> <li># be able to conduct a conversation in Chinese on a range of everyday topics.</li> <li># further develop their knowledge of Chinese cultural practices.</li> <li># make use of the diversified knowledge of intercultural communication practices.</li> </ul>
<b>Assessment:</b>	A 1-hour written exam 30% (examination period), mid-semester test 10%, a composition test 10% (last week of semester), regular vocabulary tests 10% (ongoing), 10-minute oral test 20% (examination period) and 30-minute listening comprehension test 20% (examination period).
<b>Prescribed Texts:</b>	Hanyu Kouyu Sucheng, Rumenpian, Vol.2 (Ma Jianfei, et al) Beijing Yuyan Wenhua Daxue Chubanshe, Beijing, 2002
<b>Recommended Texts:</b>	None.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <a href="https://handbook.unimelb.edu.au/view/2010/B-BMED">Bachelor of Biomedicine</a> (<a href="https://handbook.unimelb.edu.au/view/2010/B-BMED">https://handbook.unimelb.edu.au/view/2010/B-BMED</a>)</li> <li># <a href="https://handbook.unimelb.edu.au/view/2010/B-COM">Bachelor of Commerce</a> (<a href="https://handbook.unimelb.edu.au/view/2010/B-COM">https://handbook.unimelb.edu.au/view/2010/B-COM</a>)</li> <li># <a href="https://handbook.unimelb.edu.au/view/2010/B-ENVS">Bachelor of Environments</a> (<a href="https://handbook.unimelb.edu.au/view/2010/B-ENVS">https://handbook.unimelb.edu.au/view/2010/B-ENVS</a>)</li> <li># <a href="https://handbook.unimelb.edu.au/view/2010/B-MUS">Bachelor of Music</a> (<a href="https://handbook.unimelb.edu.au/view/2010/B-MUS">https://handbook.unimelb.edu.au/view/2010/B-MUS</a>)</li> <li># <a href="https://handbook.unimelb.edu.au/view/2010/B-SCI">Bachelor of Science</a> (<a href="https://handbook.unimelb.edu.au/view/2010/B-SCI">https://handbook.unimelb.edu.au/view/2010/B-SCI</a>)</li> <li># <a href="https://handbook.unimelb.edu.au/view/2010/355AA">Bachelor of Engineering</a> (<a href="https://handbook.unimelb.edu.au/view/2010/355AA">https://handbook.unimelb.edu.au/view/2010/355AA</a>)</li> </ul>

	You should visit <b>learn more about breadth subjects</b> ( <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a> ) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"><li># be able to construct more sophisticated frameworks out of basic structural knowledge.</li><li># be able to persist with learning tasks that do not show clear short-term returns to achieve long-term gains, particularly for the sake of acquiring a complex written code.</li><li># gain a diversified knowledge of intercultural communication practices.</li><li># acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.</li></ul>
<b>Notes:</b>	This subject was previously offered as 110-028 Introductory Chinese 2A. Students who have completed Introductory Chinese 2A are not eligible to enrol in this subject.