

BMEN40003 Biocellular Engineering Dsgn Principles

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Lectures and problem-solving classes.
Time Commitment:	Contact Hours: Sixty hours comprising 24 hours of lectures and 36 hours of problem solving classes Total Time Commitment: Estimated non-contact time commitment of 15 hours
Prerequisites:	411-254 Biomolecular Process Principles, 411-336 Process Dynamics and Control, 411-391 Bionanoengineering, 411-394 Tissue Engineering, 534-301 Cellular and Molecular Pharmacology
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	Material taught in other biocellular engineering subjects will be reinforced by a series of assignments in which ill-defined and open-ended engineering problems will be tackled. This subject will include the following topics: <ul style="list-style-type: none"> # Practice in the development and application of selection criteria for making appropriate engineering decisions. # Creating and analysing processing systems which economically transform raw material, energy and know-how into useful products. # Safety, sustainable development and ethics. # Systems approach to engineering design. <p>The objective is to develop students engineering decision-making and problem-solving skills including a biocellular engineering approach to design.</p>
Objectives:	<ul style="list-style-type: none"> # Students successfully completing the subject will have developed enhanced engineering problem-solving-skills. # They will also have developed an appreciation for the legal and social framework within which engineers must practice.

Assessment:	Ten equally-weighted assignments spread across the semester. Each assignment involves a written report on up to 1000 words in length.
Prescribed Texts:	None
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>The subject will enhance the following generic skills:</p> <ul style="list-style-type: none"> # The ability to apply knowledge of basic science and engineering fundamentals. # The ability to communicate effectively, not only with engineers but also with the community at large. # The ability to undertake problem identification, formulation and solution. # The ability to utilise a systems approach to design and operational performance. # The ability to function effectively as an individual and in multi-disciplinary and multi-cultural terms, with the capacity to be a leader or manager as well as an effective team member. # An understanding of the social, cultural, global and environmental responsibilities of the professional engineer, and the need for sustainable development. # An understanding of the principles of sustainable design and development. # An understanding of professional and ethical responsibilities and commitment to them. # An expectation of the need to undertake lifelong learning and the capacity to do so. # The capacity for independent critical thought, rational inquiry and self-directed learning. # A profound respect for truth and intellectual integrity, and for the ethics of scholarship.
Related Course(s):	Bachelor of Engineering (Biomedical)Biocellular