

## ASIA90001 Human Rights in Southeast Asia

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: A 2-hour seminar per week Total Time Commitment: Total of 10 hours per week.
<b>Prerequisites:</b>	Admission into the Master of International Relations.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	None.
<b>Coordinator:</b>	Dr Andrea Whittaker
<b>Contact:</b>	Dr Lewis Mayo <a href="mailto:Imayo@unimelb.edu.au">Imayo@unimelb.edu.au</a> ( <a href="mailto:whittaker@unimelb.edu.au">mailto:whittaker@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This seminar will focus on human rights and its critics from a historical and comparative perspective. We will explore the factors that have given rise to radically different conception of rights and justice (i.e. political, economic, cultural, religious, ideological) and look at their implementation and the obstacles at the local, national, and international levels. The first part of the course will deal briefly with specific conventions; the rest of the course will engage case studies for understanding the internationalisation of human rights discourses and the role of international organisations and NGOs in implementing them. What is the relationship and relevance of the international human rights movement to local notions of rights? What impact is this having on local gender relations and the relationships of women to their states and communities? Are human rights NGOs weakening or strengthening the nation-states in Southeast Asia; are they sites of resistance or complicity? The seminar introduces students to different conceptions of rights, and social justice, including feminist critiques of rights discourse and of 'development'; ethnographic studies on the relationship between attitudes towards bodily integrity and human rights; the debates about poverty, economic development and access to adequate health care as human rights. We shall draw upon a wide range of sources from theoretical works, philosophical and anthropological critiques of rights discourse, and NGO documents. On completion of the subject students should have a broad historical, comparative and critical perspective on the debates about rights and justice in Southeast Asia.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># have a comprehensive grasp of established international and human rights discourses the emergent critiques that destabilize rights discourse</li> <li># demonstrate an understanding of the larger international political arena of human rights work, beyond the realm of academic discussions and theory;</li> <li># have a capacity to articulate their findings and views in oral and written presentations;</li> <li># have an advanced understanding of major issues and sensitivities regarding contemporary Asia.</li> </ul>
<b>Assessment:</b>	An reading notebook/diary of 2000 words 40% (end-semester) and a research paper of 3000 words 60% (end of semester).
<b>Prescribed Texts:</b>	Materials prepared by the Institute.
<b>Recommended Texts:</b>	None.

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li>• the reception of new ideas and the contextualisation of judgments; the adaptation of knowledge to new situations;</li> <li>• critical analysis and synthesis through the study of competing theories of rights and their application to diverse examples; the engagement with and processing of different critical perspectives across the interdisciplinary field of asian studies; the development of independent thought and arguments;</li> <li>• effective written and oral communication through seminar discussions and debates; critical reading skills through the reading notebook, the preparation and execution of written assessment exercises; exposure to and emulation of competing genres and protocols of critical writing;</li> <li>• information management and information literacy through the practice of library and archival research and engagement with electronic databases;</li> <li>• teamwork, flexibility, and tolerance through group discussions in seminars; reception of new ideas and opinions; engaging and cooperating with other people from diverse backgrounds;</li> <li>• time management and planning through managing and organizing workloads for recommended reading, seminar presentations, and assessment requirements.</li> </ul>
<b>Notes:</b>	None.
<b>Related Course(s):</b>	Bachelor of Arts (Honours)(Media and Communications) Bachelor of Public Policy and Management(Honours) Master of Arts (Asian Societies) Master of Criminology (CWT) Master of Development Studies (Gender & Development) Master of Development Studies(CWT) Master of Global Media Communication Master of International Business Master of International Business Master of International Politics Master of International Relations Master of International Studies Master of Islamic Studies Master of Public Policy and Management (Coursework) Postgraduate Diploma in Arts (Media and Communication) Postgraduate Diploma in Islamic Studies
<b>Related Majors/Minors/Specialisations:</b>	Asian Studies Gender Studies Gender Studies Gender Studies Indonesian Indonesian International Politics International Studies Islamic Studies Islamic Studies Political Science Political Science Political Science Public Policy and Management Public Policy and Management