

ANCW40003 Archaeology of Complex Societies

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. .
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: 10 hours per week: total time commitment 120 hours
Prerequisites:	Admission to the postgraduate diploma or fourth year honours in classics or classical studies and archaeology.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Antonio Sagona
Contact:	Tony Sagona a.sagona@unimelb.edu.au
Subject Overview:	This seminar examines the concept of complexity from an archaeological perspective. It surveys various cultural traditions, focusing on issues associated with the emergence and development of social, economic and political complexity such as the advent of sedentism. early villages. the evolution of urban, literate societies. city-states and incipient supra-regional polities. and ancient "world empires". Students should complete the subject with a critical understanding of historical and contemporary theoretical issues in archaeological research and interpretation concerned with complexity, and have a knowledge of various methodologies utilised toward these interpretative ends.
Objectives:	Students who successfully complete this subject should... # possess a critical understanding of historical and contemporary theoretical issues in archaeological research and interpretation concerned with complexity. # have a knowledge of various methodologies utilised toward these interpretation concerned with complexity.
Assessment:	A 2500 word seminar report 40% (due during the semester), presentation of seminar report 20% (due during the semester), and a 2500 word essay 40% (due during the examination period).
Prescribed Texts:	A subject reader will be available.
Recommended Texts:	
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	# be skilled in research. # possess advanced skills of critical thinking and analysis. # possess an ability to communicate knowledge intelligibly, economically and effectively. # have an understanding of social, ethical and cultural context.
Related Majors/Minors/ Specialisations:	Classical Studies & Archaeology Classical Studies and Archaeology Classical Studies and Archaeology Classics Classics