

## ABPL90171 Regenerating Activity Centres

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours: 1x 2 hours of lectures per week; 1 x1 hour of studio per week Total Time Commitment: 120 hours.
<b>Prerequisites:</b>	None specified
<b>Corequisites:</b>	None specified
<b>Recommended Background Knowledge:</b>	None specified
<b>Non Allowed Subjects:</b>	None specified
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Mr Mario Gutjahr, Ms Robyn Pollock
<b>Contact:</b>	Environments and Design Student Centre T: +61 3 8344 6417/9862 F: +61 3 8344 5532 Email: <a href="mailto:msd-courseadvice@unimelb.edu.au">msd-courseadvice@unimelb.edu.au</a>
<b>Subject Overview:</b>	This subject will assist built environment professionals involved in development proposals for activity centres - planners, architects, landscape architects, engineers, construction managers and financiers - to ensure that development proposals will lead to successful and viable built outcomes. Participants will be confronted by the regulatory, financial, social and governmental regimes within which they operate. An integrated design approach will achieve high quality built environments in Melbourne's activity centres. A series of debates and discussions will address current issues during the subject and will feature eminent Melbourne professionals from the public and private sectors.
<b>Objectives:</b>	Students will develop the following skills and knowledge: <ul style="list-style-type: none"> <li># Detailed knowledge of current trends in the built environment elements that create an activity centre (movement, spaces and built typologies)</li> <li># Awareness of the broad scale influences that inform any development, but are generally considered outside the built environment professions (such as finance, demography, marketing)</li> <li># Comprehension of interaction between these elements and their influences</li> <li># Ability to competently assess activity centre development proposals</li> <li># Ability to clearly articulate design visions in both written and spoken forms</li> <li># Ability to draw simple diagrams to express ideas/strategies</li> </ul>
<b>Assessment:</b>	Will be based on a series of short exercises (45%), effective participation during class discussions (10%) and a final project (45%) to the equivalent of 5000 words.
<b>Prescribed Texts:</b>	None specified
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.abp.unimelb.edu.au/">http://www.abp.unimelb.edu.au/</a>
<b>Related Course(s):</b>	Master of Urban Design Master of Urban Planning