

MUSI40039 Career Preparation in Music 2

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Subject includes off campus work placement
Time Commitment:	Contact Hours: 60 hours (7.5 days) of work placement, weekly 1 hour seminar, three 30 minute individual consultations with the subject coordinator Total Time Commitment: 120 hours
Prerequisites:	Year 2 BMus. A quota may apply.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.
Coordinator:	Ms Nicole Scott
Contact:	VCA and Music Student Centre 234 St Kilda Rd, Southbank Tel: +61 3 9685 9322 Fax: +61 3 9685 9358 Web: www.vcam.unimelb.edu.au/contact_us.html School of Music - Parkville Conservatorium Building Tel: +61 3 8344 5256 Fax: +61 3 8344 5346 Email via: http://music-unimelb.custhelp.com Web: www.bmus.unimelb.edu.au and www.music.unimelb.edu.au
Subject Overview:	Students will gain professional experience through a supervised work-placement program with an approved music organisation.
Objectives:	This course is designed to enable students to: <ul style="list-style-type: none"> # articulate personal objectives and the requisite competencies for establishing a career in a music profession # develop evidence of an ability to become an integral member of a professional work environment, applying knowledge and skills acquired during academic studies to the requirements of the workplace # identify and appraise key internal and external factors relevant to an organisation that influence the accomplishment of its mission and principal goals # critically evaluate their work placement experience and related development of skills and knowledge # compile an e-portfolio record of demonstrable work skills, knowledge and experience
Assessment:	Career planning document of 1000 words, due at the end of week 4 (20%); organisational analysis of 1000 words, due at the end of week 8 (30%); work placement diary/e-portfolio of 1500 words, due at the end of semester (20%); supervisor's evaluation (30%). All assessment components must be completed in order to pass the subject.

Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students are expected to develop: <ul style="list-style-type: none"># self-management ability, initiative, communication and problem-solving skills# capacity to apply existing skills and knowledge to unfamiliar environments and tasks# an understanding of the process through which experiential learning occurs# analytical ability in evaluating stated objectives against outcomes
Related Course(s):	Bachelor of Music Bachelor of Music