

## MUSI40010 Music Therapy Methods 3

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Three-hour practical class each week Total Time Commitment: 120 hours
<b>Prerequisites:</b>	Available only to music therapy students.
<b>Corequisites:</b>	N/A
<b>Recommended Background Knowledge:</b>	N/A
<b>Non Allowed Subjects:</b>	N/A
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.
<b>Coordinator:</b>	Dr Katrina Mcferran-Skewes
<b>Contact:</b>	VCA and Music Student Centre 234 St Kilda Rd, Southbank Tel: +61 3 9685 9322 Fax: +61 3 9685 9358 Web: <a href="http://www.vcam.unimelb.edu.au/contact_us.html">www.vcam.unimelb.edu.au/contact_us.html</a> School of Music - Parkville Conservatorium Building Tel: +61 3 8344 5256 Fax: +61 3 8344 5346 Email via: <a href="http://music-unimelb.custhelp.com">http://music-unimelb.custhelp.com</a> Web: <a href="http://www.bmus.unimelb.edu.au">www.bmus.unimelb.edu.au</a> and <a href="http://www.music.unimelb.edu.au">www.music.unimelb.edu.au</a>
<b>Subject Overview:</b>	Group improvisation; song lyric discussion; working towards performances; psychodynamic group facilitation skills.
<b>Objectives:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># lead groups of clients in music therapy group improvisations;</li> <li># lead groups of clients in discussion of song lyrics and meaning;</li> <li># lead groups of clients towards performances with therapeutic intent;</li> <li># analyse client's musical and verbal expression using a psychodynamic framework; and</li> <li># respond sensitively and ethically to client groups in a music therapy setting.</li> </ul>
<b>Assessment:</b>	Practical test at end of semester (50%); 1500-word assignment due mid-semester (50%).
<b>Prescribed Texts:</b>	Receptive Methods in Music Therapy (DE Grocke, T Wigram), Jessica Kingsley Publishers, 2007 Improvisational Models of Music Therapy (KE Bruscia), Chas Thomas, 1987 The Skilled Helper (G Egan), 5th edn, Brooks Cole
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Music