MUSI20140 Early Voices Ensemble 1

| Credit Points: | 12.50 |
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| Level: | 2 (Undergraduate) |
| Dates \& Locations: | 2010, Parkville <br> This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: One 2-hour rehearsal each week, one concert report writing workshop at the beginning of the semester, attendance at 3 public concerts during semester Total Time Commitment: 120 hours |
| Prerequisites: | An audition will be required at the first rehearsal. Enrolment may be subject to the requirements of the ensemble. |
| Corequisites: | N/A |
| Recommended <br> Background Knowledge: | Previous choral experience and good sight singing ability is required. |
| Non Allowed Subjects: | Not available to BMus students |
| Core Participation Requirements: | It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit. |
| Coordinator: | Mr lan Godfrey |
| Contact: | VCA and Music Student Centre <br> 234 St Kilda Rd, Southbank <br> Tel: +61 396859322 <br> Fax: +61 396859358 <br> Web: www.vcam.unimelb.edu.au/contact_us.html <br> School of Music - Parkville <br> Conservatorium Building <br> Tel: +61 383445256 <br> Fax: +61 383445346 <br> Email via: http://music-unimelb.custhelp.com <br> Web: www.bmus.unimelb.edu.au and www.music.unimelb.edu.au |
| Subject Overview: | This is a small chamber choir of 12-20 members that performs music of the middle ages, renaissance and baroque. The ensemble performs both a cappella and also in conjunction with other early music ensembles. |
| Objectives: | On completion of this subject students should be able to: <br> \# show technical development as ensemble musicians <br> \# participate with ability and self-confidence as a team member of a performing group <br> \# perform selected repertoire to concert standard <br> \# identify and exhibit specific knowledge of a range of ensemble repertoire <br> \# exhibit an informed respect for the values and principles of ensemble performance. |
| Assessment: | Preparation of parts, individual and/or sectional practice and active participation in all rehearsals, classes and performances as directed (75\%); attendance and submission of a concert report of three appropriate concerts ( 500 words each, due weeks 4,8 and 12) ( $25 \%$ ).Less than $80 \%$ attendance will result in a fail. All assessment components must be passed in order to pass the subject, including the timely, satisfactory completion of all three concert reports. |
| Prescribed Texts: | None |


| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: <br> \# Bachelor of Arts (https://handbook.unimelb.edu.au/view/2010/B-ARTS) <br> \# Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) <br> \# Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) <br> \# Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) <br> \# Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI) <br> \# Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA) <br> You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects. |
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| Fees Information: | Subject EFTSL, Level, Discipline \& Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | On completion of this subject students should be able to: <br> demonstrate a capacity to think critically and independently <br> study selected repertoire relevant to the ensemble to performance standard <br> apply time and people management skills to rehearsal and performance planning <br> demonstrate teamwork skills in rehearsal/performance group <br> \# enhance their musical and professional lives as informed concert goers |
| Links to further information: | http://www.music.unimelb.edu.au/about/breadth/index.html |

